

# A Scoping Review of Health Game Research: Past, Present, and Future

Hadi Kharrazi, MD, PhD, Amy Shirong Lu, PhD, Fardad Gharghabi, MD, and Whitney Coleman, MS

## Abstract

Health game research has flourished over the last decade. The number of peer-reviewed scientific publications has surged as the clinical application of health games has diversified. In response to this growth, several past literature reviews have assessed the effectiveness of health games in specific clinical subdomains. The past literature reviews, however, have not provided a general scope of health games independent of clinical context. The present systematic review identified 149 publications. All sources were published before 2011 in a peer-reviewed venue. To be included in this review, publications were required (1) to be an original research, (2) to focus on health, (3) to utilize a sound research design, (4) to report quantitative health outcomes, and (5) to target healthcare receivers. Initial findings showed certain trends in health game publications: Focus on younger male demographics, relatively low number of study participants, increased number of controlled trials, short duration of intervention periods, short duration and frequency of user–game interaction, dominance of exercise and rehab games, lack of underlying theoretical frameworks, and concentration on clinical contexts such as physical activity and nutrition. The review concludes that future research should (1) widen the demographics to include females and elderly, (2) increase the number of participants in controlled trials, (3) lengthen both the intervention period and user–game interaction duration, and (4) expand the application of health games in new clinical contexts.

## Introduction

A SYSTEMATIC REVIEW is a type of literature review that is inclusive of all publications meeting certain criteria while being exclusive of all others.<sup>1</sup> Previous reviews of health games have traditionally focused on specialized clinical applications,<sup>2,3</sup> have lacked rigorous systematic approaches,<sup>4</sup> or have ignored the larger picture of health games research.<sup>5</sup> This systematic review, however, is an attempt to systematically filter existing health game publications, independently from their clinical context, and provide a scope for the past, present, and future of health game research.

The ambiguity of the term “health game” has often created confusion in the research community. This ambiguity becomes salient when the term is interpreted against a large number of articles that cover different angles of health games. Multiple definitions have been proposed for health games in previous publications<sup>3,6</sup>; however, the boundaries of the definitions often change depending on the context. For the purpose of this review, the review team identified certain boundaries defined as a series of inclusion and exclusion criteria that were used to filter the publications.

The goal of this review is to provide a high-level overview on the current state of health game research specifically if contextualized within a clinical setting. To achieve this goal, scientific publications were systematically filtered, independently appraised, and thoroughly coded to identify publications that have used digital videogames as a direct method to improve health.

## Methodology

Cochrane guidelines on systematic reviews<sup>1</sup> were adapted and modified to develop the methodology of this review. The methodology included multiple stages varying from generating consensus on the definition of health games to analyzing a complex matrix of coded articles. Because of the heterogeneity of the publications, a meta-analysis was not feasible.

The review included four independent reviewers with diverse academic backgrounds to ensure inter-rater reliability and fair coverage of variable research perspectives in health games. Consensus among the reviewers was reached in multiple stages of the review including the selection of search engines, keywords, and inclusion/exclusion criteria.

The selected search engines were PubMed, EBSCO, IEEE/ACM, Google Scholar, and HG Database.<sup>7</sup> The following combinatory keyword was used across all selected search engines: ((Health OR Rehab\*) OR (Exer\* OR Acti\*) OR Edu\* OR Behav\* OR Serious OR (Virtual AND Reality)) AND ((Interactive OR Computer OR Video OR Multimedia OR Internet OR Online) AND Gam\*). The review included only articles published before 2011 in peer-reviewed journals and conferences. Articles published in or after 2011 will be considered for a separate review.

Using the given keyword, each reviewer generated an independent list of articles. An initial list of articles was generated after merging all individual lists and removing duplicates. The merged list included 396 articles on health games. To conform to the reviewers' initial definition on health games, however, a list of inclusion and exclusion criteria (Table 1) was applied to each article by individual reviewers. The responses were then compared, discussed, and merged for each article, resulting in the exclusion or inclusion of the articles for the final review. The final list of articles included 149 publications (see Appendix). Each publication was counted and included as a separate entity in the review (i.e., review per publication not clinical study). Cochrane quality measures<sup>1</sup> were not applied to the final list because of the limited number of full-featured randomized clinical trials.

The final list of articles was coded against a consensual hierarchical group of dimensions. The dimensions were specifically designed to elaborate on the similarities and differences of health game studies. The review team avoided dimensions that are specific to a certain subgroup of health game studies. After a preliminary training session with five selected publications, each member coded a quarter of the articles. The final coding sheet was cleaned twice, and ambiguous cases were resolved by consensus.

## Findings

### Publication statistics

The final list of reviewed articles included 149 publications (see Appendix). As depicted in Figure 1, the majority of health game publications meeting our criteria were published after 2005 (71.8 percent). The peak of the publications has occurred in 2008 (16.8 percent) and 2009 (20.1 percent), followed with a modest decline in 2010 (9.4 percent).

Considering the main author's affiliation, the majority of the publications originated from a center/institute in the United States (40.2 percent), followed by Canada (9.4 percent)

and Israel (6.7 percent) (Fig. 2). If categorized based on geographical regions, North America (49.6 percent) and Europe (14.7 percent) generated most of the publications.

### Demographics

The average sample size of participants in reviewed publications is 109.5 users per study, but with a large standard deviation of 381.2. The majority of the articles (82.6 percent) included fewer than 100 participants, from which around one in four included fewer than 10 participants. Three articles skewed the results with more than 1,000 participants. Excluding these outliers, the average number of participants per publication is 61.4. Figure 3 depicts the distribution of participants in publications with less than 100 users.

Distribution of participants' age (Fig. 4) among the reviewed publications is skewed toward 10–20-year-old teenagers (39.8 percent). The average age of participants is 25.2 years (low average range of 18.5 years and high average range of 31.7 years). If adjusted based on number of participants, the average age of the participants is 13.0 years. Minimum age of participants was 3 years, and maximum age was 97 years.

The ratio of male participants to females is 1.43, indicating the focus of health game research on teenage boys.

### Recruitment

The most common inclusion or exclusion criteria for recruitment were prior medical condition (66.9 percent), followed by demographics (39.6 percent) and current health indices (32.1 percent) (e.g., height and weight). Type of affiliation with certain healthcare centers (16.0 percent) and prior experience with gaming technology including possession of certain consoles (13.2 percent) were less reported as criteria for inclusion in the studies. Indeed, 28.9 percent of the publication did not have explicit inclusion or exclusion criteria for recruitment, and only 21.5 percent of them had a randomization process for recruitment. In addition, only 16.1 percent of the articles reported the race, and 5.4 percent reported the socioeconomic status of the participants.

### Methodologies

Analyzing the methodology used in the experiments (Fig. 5) of the reviewed publications revealed that 43.6 percent of the studies used a controlled-treatment design, whereas 20.1 percent of them conducted only a focus group. The rest of the publications used other methodologies such as case study (12.1 percent), before-and-after (11.4 percent), unexplained pilot study (8.1 percent), and quasi-experimental (4.0 percent) designs. It should be remembered that all studies needed to have an explicit research design to be included in the review; thus publications with no user experiments were excluded early in the review.

The majority of the studies were conducted under lab settings (72.5 percent) compared with field settings (19.5 percent) or not being reported (9.4 percent). Note that some studies used both lab and field settings.

Study duration varied greatly among publications. Intervention period was recorded in 83.9 percent of the publications, while baseline and follow-up periods were collected in 36.9 percent and 30.2 percent, respectively, of the studies.

TABLE 1. INCLUSION AND EXCLUSION CRITERIA

Number	Inclusion/exclusion criteria
1	The primary purpose of the study is maintaining or improving health
2	The study has a sound research design which uses health game as the key intervention
3	The study measures a quantitative health outcome variable
4	The study is designed for the healthcare receiver population and not providers
5	The publication is an original study and not a review

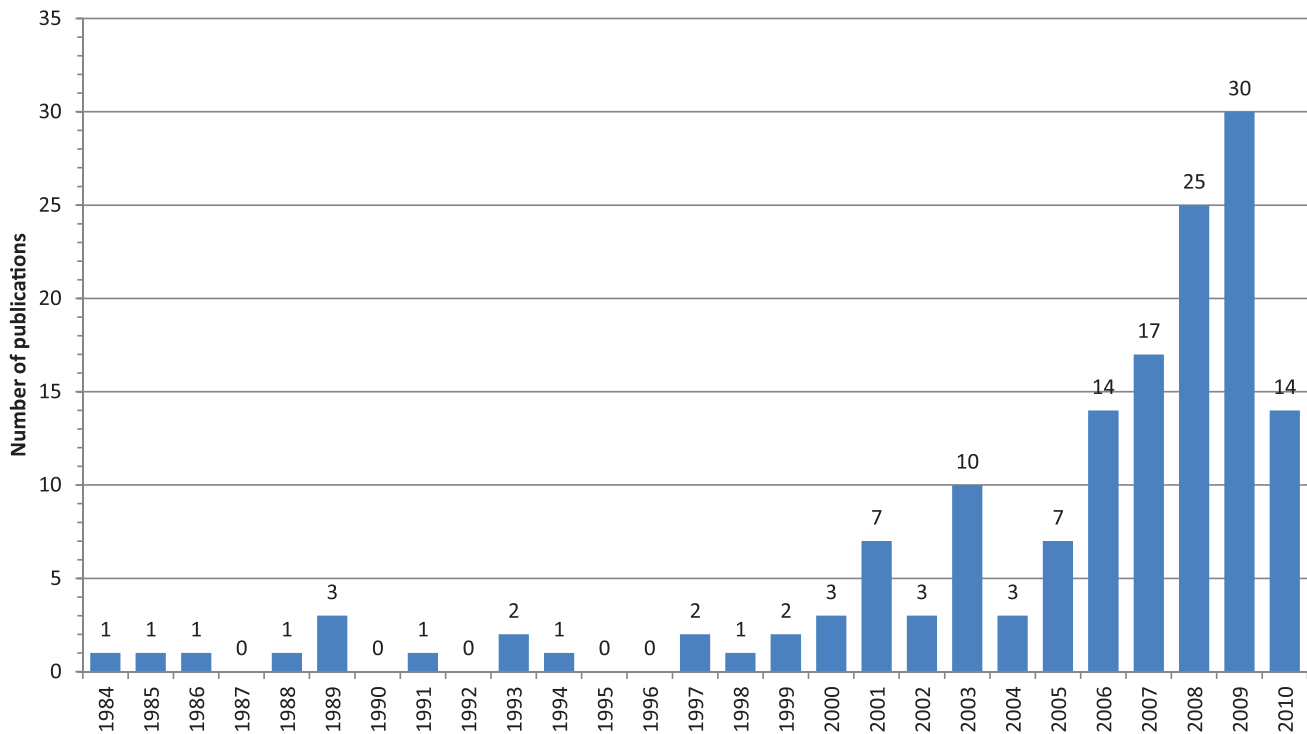


FIG. 1. Number of health game publications per year. Color images available online at [www.liebertonline.com/g4h](http://www.liebertonline.com/g4h)

Average intervention period was 5.4 weeks. When reported, average time spent interacting with the solution (e.g., playing the game) in the intervention period was 396 minutes (approximately 6.6 hours). As depicted in Figure 6 most of the publications (45.8 percent) included less than 100 minutes of user–game interaction.

*Type of health game*

Publications were coded into six custom categories of health games: (1) educational games (e.g., informing users about a disease); (2) behavioral games (e.g., improving adherence to medication); (3) cognitive games (e.g., memory

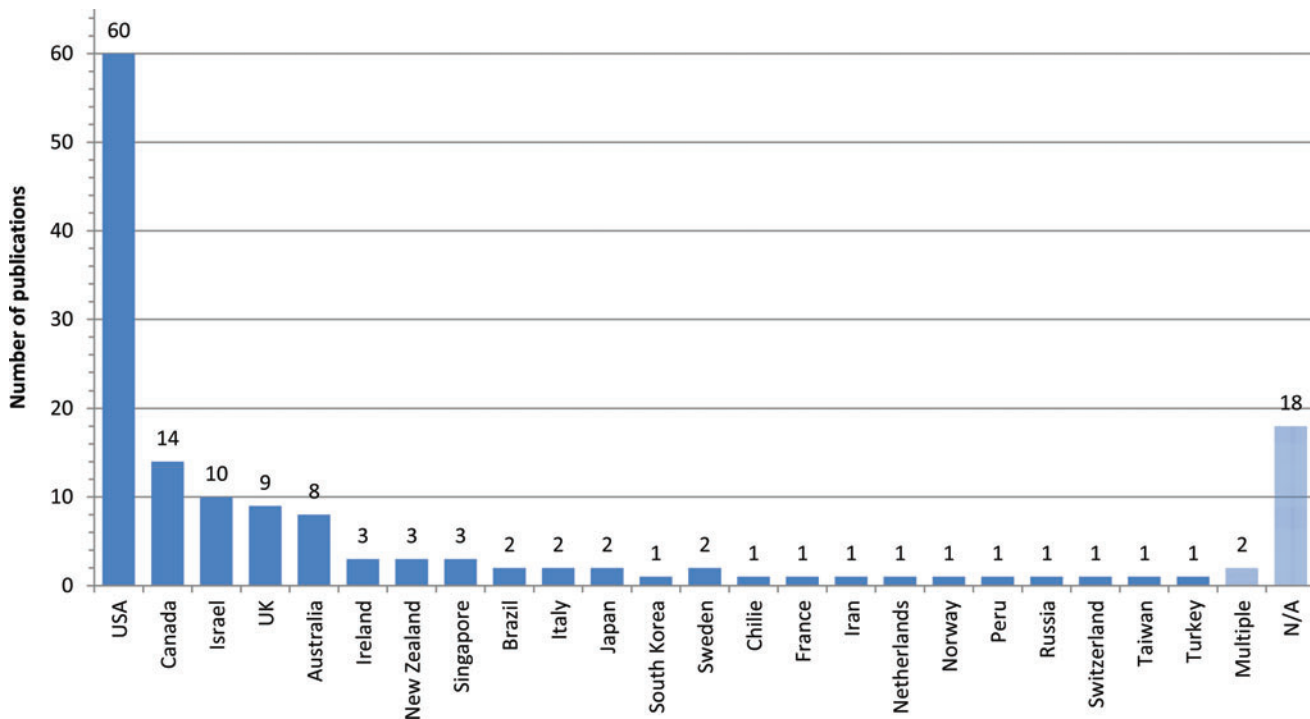
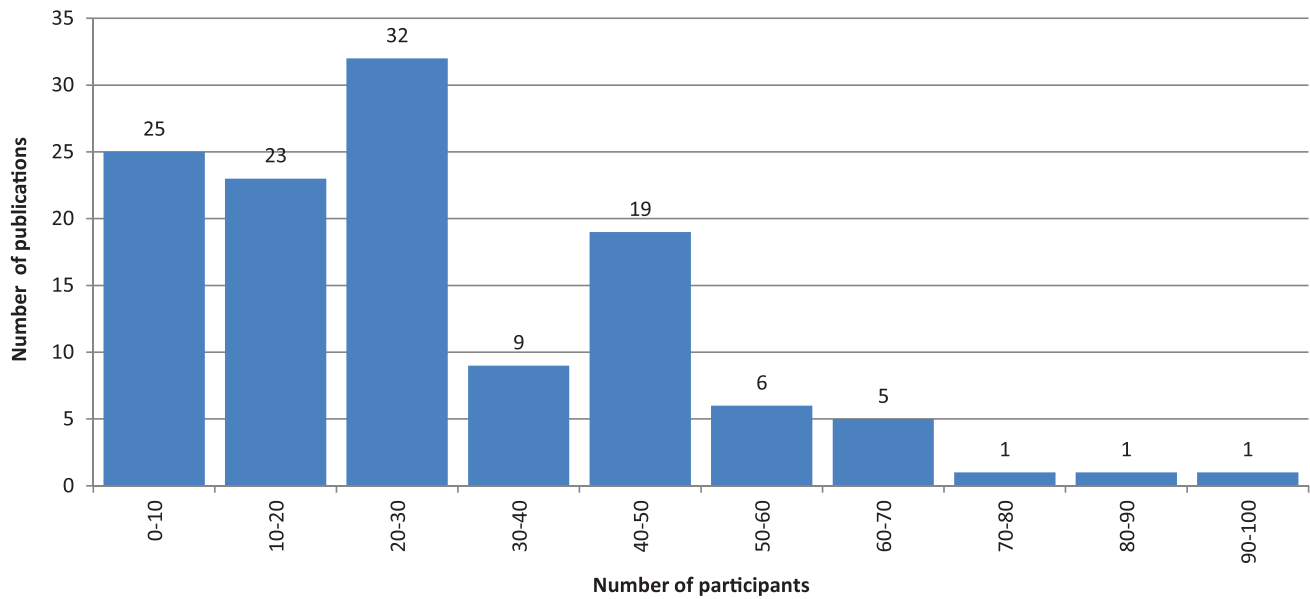


FIG. 2. Number of health game publications per country of origin (by first author). Color images available online at [www.liebertonline.com/g4h](http://www.liebertonline.com/g4h)



**FIG. 3.** Distribution of participants across studies (if less than 100). Color images available online at [www.liebertonline.com/g4h](http://www.liebertonline.com/g4h)

training); (4) exercise games (e.g., improving physical exercise); (5) rehab games (e.g., rehabilitation of upper extremity); and (6) hybrid games (i.e., a mix of others). As shown in Figure 7, rehab (29.5 percent), exercise (27.5 percent), behavioral (27.5 percent), and educational (24.1 percent) categories were significantly more present in the publications than hybrid (12.0 percent) and cognitive (3.3 percent) types. Figure 8 shows the increasing trend of exercise and rehab health games in recent years.

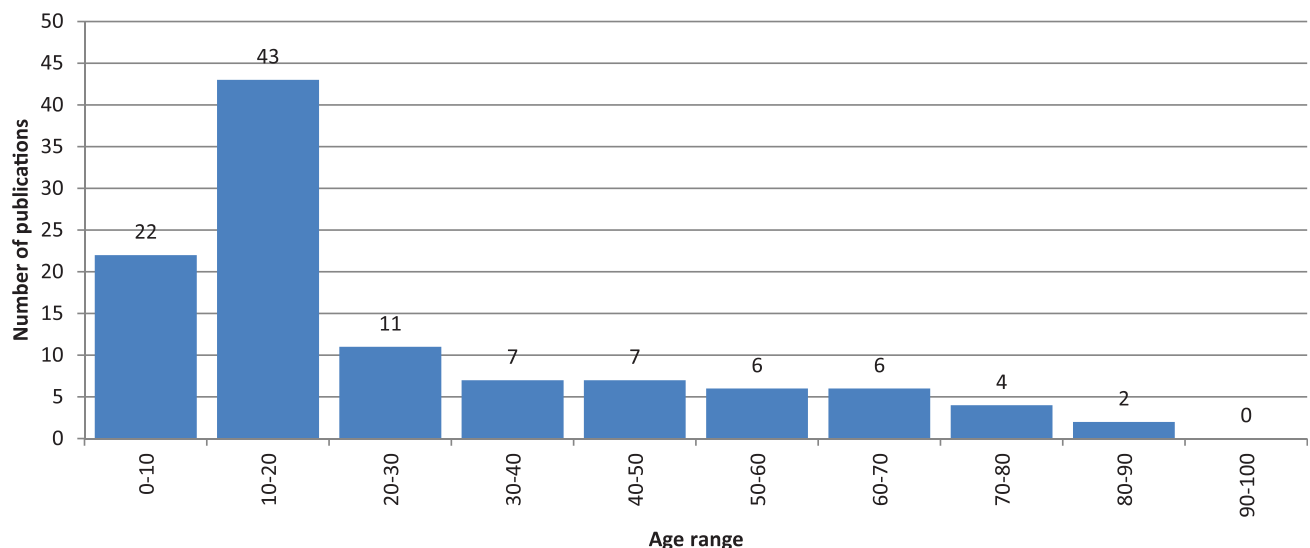
#### *Behavioral change theories*

Only 18.8 percent of the publications applied an established behavioral change theory to ensure the long-term effect of the health game. Although 36.6 percent of the be-

havioral games and 39.0 percent of the educational games integrated a theory, less than 5 percent of the exercise or rehab games utilized such methods. The most common used theory has been “Social Cognitive Theory” (42.9 percent) followed by “Theory of Planned Behavior” (10.7 percent).

#### *Clinical/health domains*

Notable clinical/health domains attracting most of the health game studies included physical activity (27.1 percent), nutrition (10.3 percent), stroke (9.7 percent), balance (5.8 percent), cerebral palsy rehabilitation (5.2 percent), and pain distraction (5.2 percent) (Fig. 9). The domains were custom-developed by the review team.



**FIG. 4.** Distribution of participants' age (excluding outliers and unreported cases). Color images available online at [www.liebertonline.com/g4h](http://www.liebertonline.com/g4h)

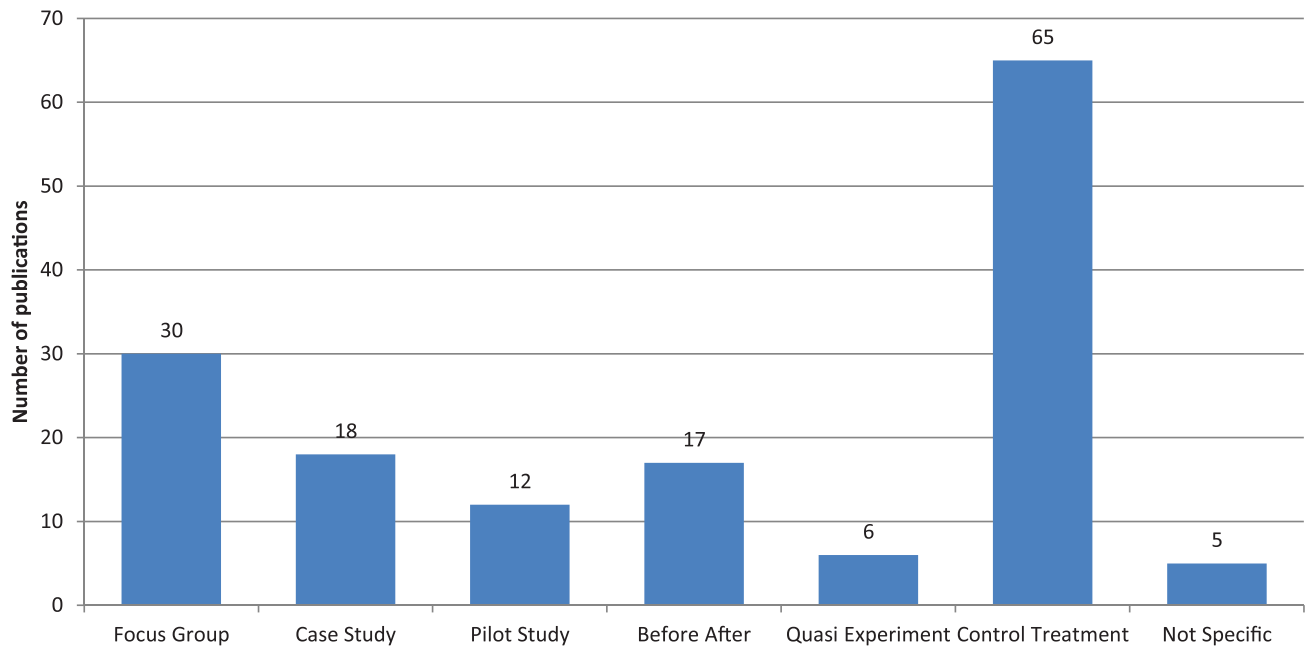


FIG. 5. Study designs of the reviewed publications (some studies had multiple designs). Color images available online at [www.liebertonline.com/g4h](http://www.liebertonline.com/g4h)

*Technology*

Computer-based videogames composed 67.8 percent of the health games, whereas console-based games made up 31.5 percent of them. Around 5 percent of the health games were developed on mobile devices. Among the consoles, Sony (Tokyo, Japan) PlayStation® (53.2 percent) and Nintendo® (Kyoto, Japan) Wii™ (38.3 percent) were the most common consoles, followed by Microsoft® (Redmond, WA) Xbox (8.5 percent). Of all health game studies reviewed, 59.7 percent

used a commercial game, whereas 42.3 percent developed a non-commercial game. Keyboard and mouse were the main haptic interfaces for 45.6 percent of cases, whereas the rest of the publications (54.4 percent) used health games with other means of user interaction (e.g., motion detection).

*Outcomes and results*

Because of word limitations, a separate systematic review is planned for the outcomes and results.

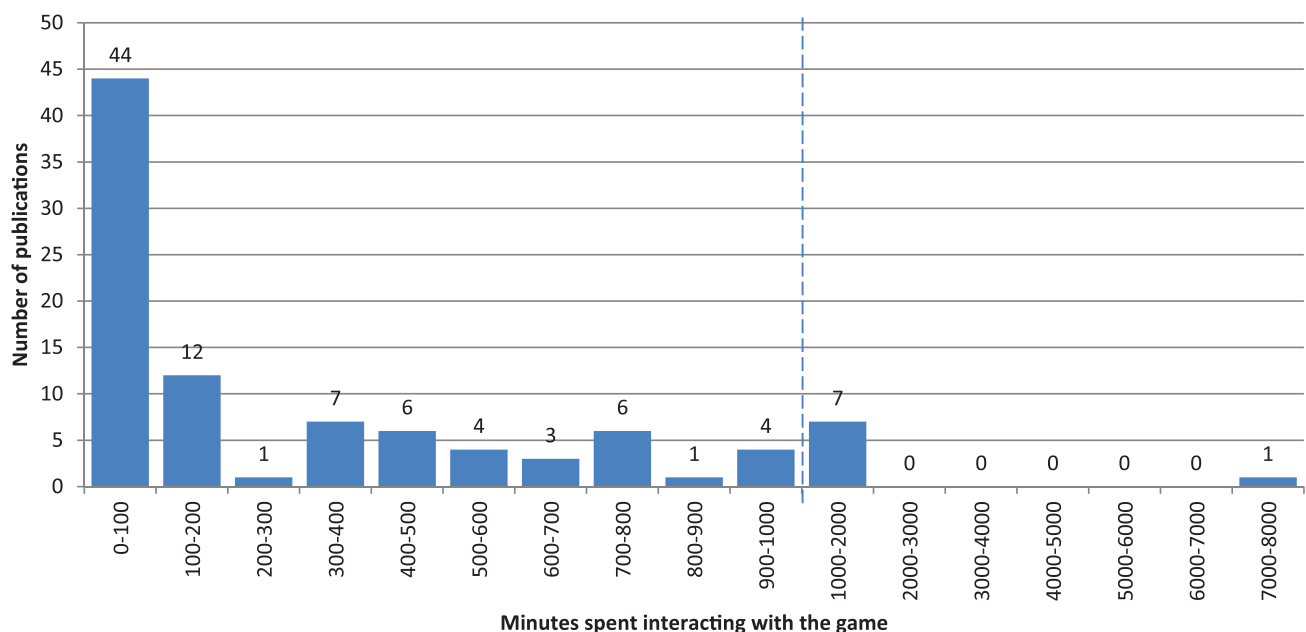


FIG. 6. User-game interaction time (in minutes). Color images available online at [www.liebertonline.com/g4h](http://www.liebertonline.com/g4h)

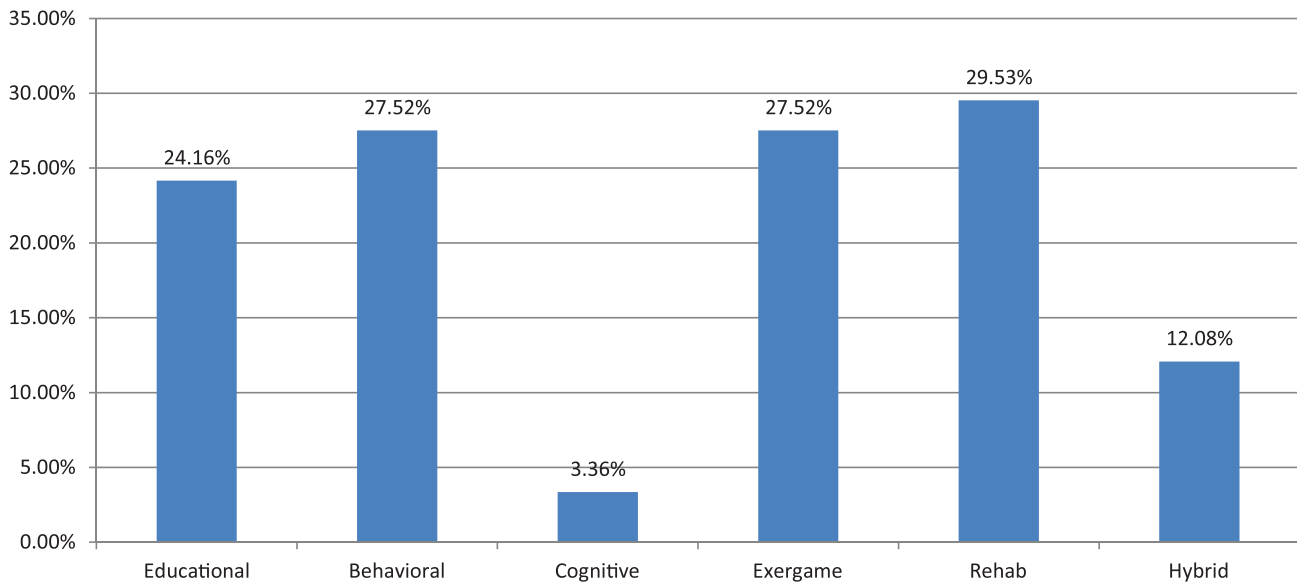


FIG. 7. Distribution of health game categories (some publications had multiple categories). Color images available online at [www.liebertonline.com/g4h](http://www.liebertonline.com/g4h)

**Discussion**

The sudden surge of health game publications in 2008 and 2009 can be attributed to the availability of specific funding for health games research (i.e., Robert Wood Johnson Foundation<sup>8</sup> funding), advancements in commercialized gaming technology (e.g., Nintendo Wii), and the establishment of health game research networks through various scientific venues (e.g., Games for Health Conferences<sup>9</sup>).

The higher number of publications in the United States and Canada may be partly due to the non-English publications of

other countries/regions that were not included in this review. This may have contributed to the lower number of publications in health games from Japan despite their considerable role in the videogame industry.

The reviewed studies often included trials with small to moderate sample sizes. Despite the promising fact that more health game trials have started to have satisfactory sample sizes, only a few of them included large-scale trials. In addition, there is a lack of explicit inclusion and exclusion criteria for user recruitment. Conducting trials with larger number of participants recruited through carefully

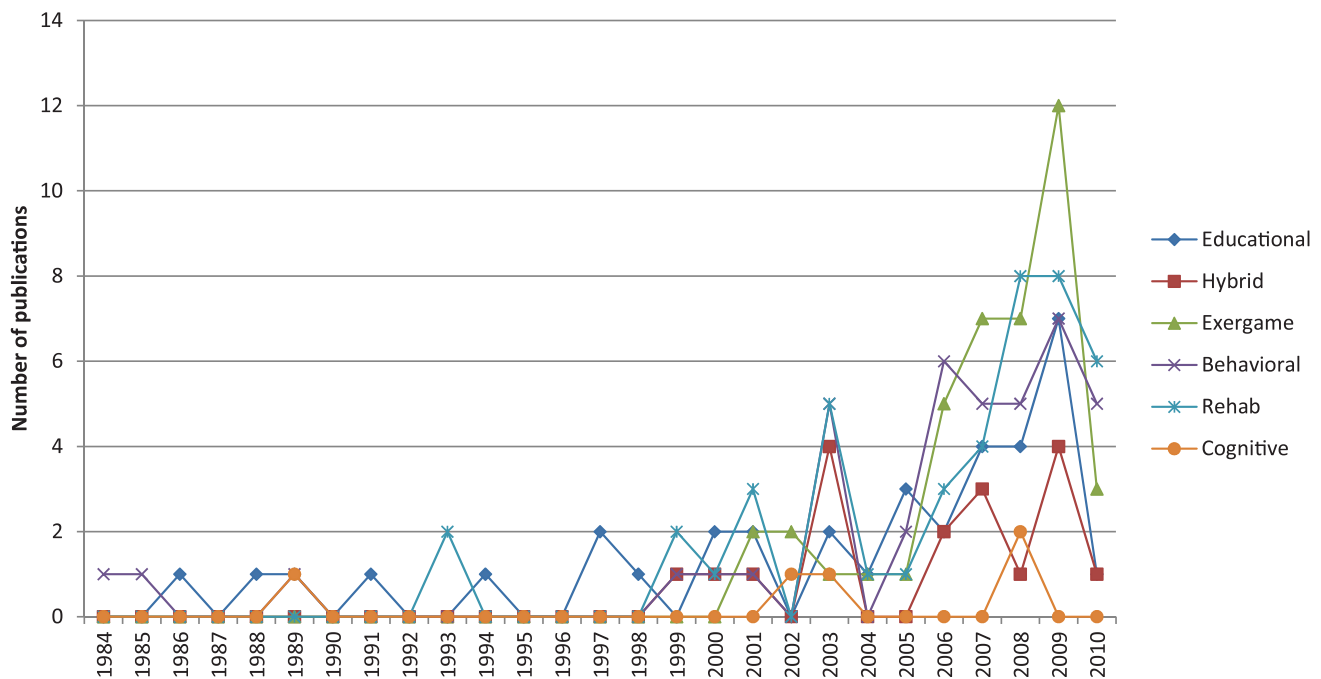


FIG. 8. Number of publications per health game type over multiple years. Color images available online at [www.liebertonline.com/g4h](http://www.liebertonline.com/g4h)

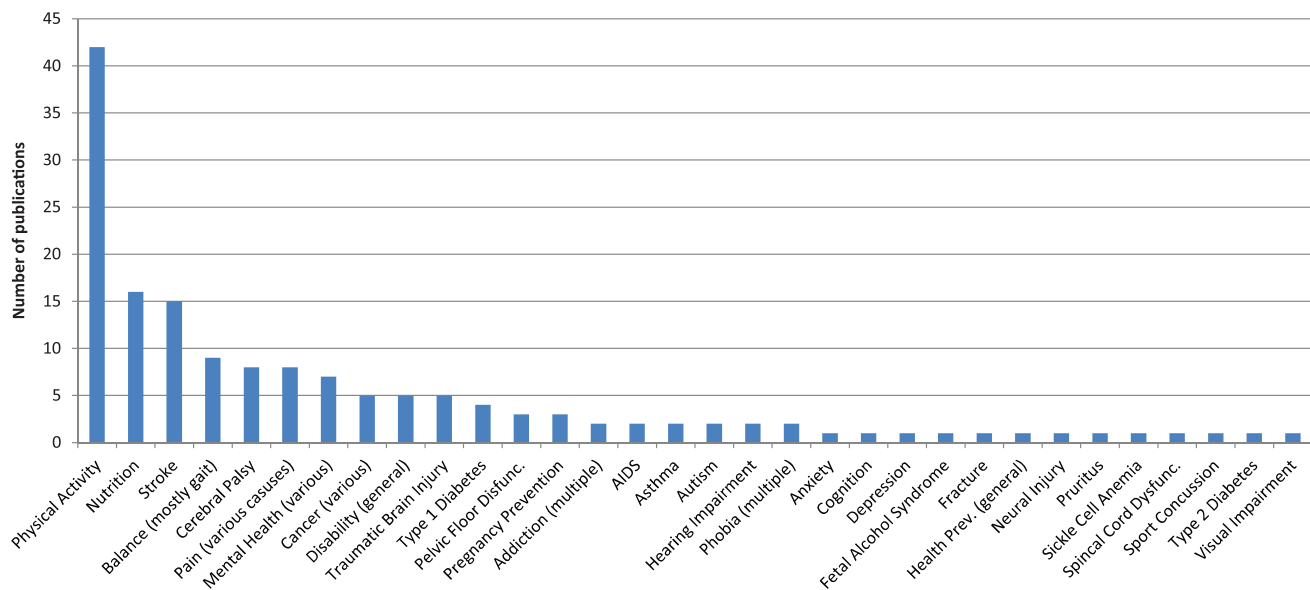


FIG. 9. Number of publications per clinical context. Color images available online at [www.liebertonline.com/g4h](http://www.liebertonline.com/g4h)

designed inclusion and exclusion criteria is crucial for the health game research community to provide opportunities for conducting future meta-analysis across studies. In addition, most of the reviewed studies included young participants. Considering the penetration of gaming across all demographics, the aging population, and the advancements in gaming rehabilitation, the age distribution of health game studies may change soon.

Controlled experiments offer valid statistical approaches to measure the net effect of health games on users. The fact that the majority of the publications used a controlled experiment is encouraging; however, most of them are missing preparatory experiments such as focus groups. On the other hand, focus groups, case studies, and before-and-after studies, if not followed with a controlled experiment (around 50 percent of the publications), do not provide the necessary evidence to show the statistical significance of health games in changing the health outcome. It is recommended that health game studies use pilot studies (e.g., focus group, case study) to prepare the grounds for larger controlled studies. In addition, the majority of the studies were conducted in lab environments (>70 percent), reducing the practicality and generalizability of the outcomes in the field. The latter fact increases the need for more controlled studies to be conducted in field settings.

The relative short intervention period of the studies (around 1¼ months) and the short user–game interaction time (less than 100 minutes) have substantially limited these studies to generate significant effect sizes. Health games studies require longer intervention periods along with lengthier and more frequent user–game interaction when dealing with chronic conditions. The lack of either baseline or follow-up period has made the low effect size problem more severe by eliminating the possibilities to show the long-term effect of health games for chronic conditions.

The surge of exercise and rehab games compared with behavioral games in the recent years may be due to (1) new advancements in haptic technology that has enabled users to interact with games by moving certain body parts (e.g., Nintendo Wii, Microsoft Kinect), (2) accurate methods to measure

objective outcomes of exercise and rehab games (e.g., energy expenditure), and (3) the growth of the underlying condition in the targeted demographic (e.g., sedentary lifestyle in children). However, compared with behavioral games, exercise/rehab games have often lacked theoretical frameworks of behavioral change to ensure the long-term effect of such interventions. The latter necessitates more collaborative research between exercise/rehab health game researchers and behavioral/educational researchers in the near future.

The change is the technological platform of health games is partly due to the natural trend in the gaming industry. Although custom-made computer games offer great flexibility to be tailored based on a given clinical setting (e.g., tracking specific physical movements or certain behavioral factors), the advancements in gaming technology and the lower cost to acquire them have led the health game research community to adopt more of-the-shelf commercial games over time. The adaptation of commercial games, however, may inversely impact the significance of such interventions because of limited customizability.

#### Limitations

Common limitations of this review include the following: (1) the possibility of overlooking publications that meet the inclusion and exclusion criteria; (2) skewing the review toward conditions more common in certain countries by excluding non-English publications; (3) raised recall rate of search results because of the use of a general definition for “digital/videogames”; and (4) inflated outcome measures because of the publication bias (i.e., insignificant results are less publishable).

#### Conclusions

Health game research has grown constantly over the past years. Despite the occasional setbacks due to limited research funding, the general trend shows positive progress toward adapting new gaming technology in specialized health contexts. Discussed recommendations of this review can be

effective in propelling health game research in the near future. Furthermore, exploring new funding mechanisms, establishing communities of researchers, developing theoretical basis for health games, and introducing new publishing venues will empower health games to become a sustainable research field in the long term.

#### Author Disclosure Statement

No competing financial interests exist.

#### References

- Higgins J, Green S, eds. *Cochrane Handbook for Systematic Reviews of Interventions*. Version 5.1.0 [updated March 21, 2011]. The Cochrane Collaboration; 2011. Available from [www.cochrane-handbook.org](http://www.cochrane-handbook.org) (accessed March 2011).
- Laver K, George S, Ratcliffe J, Crotty M. Virtual reality stroke rehabilitation—hype or hope? *Aust Occup Ther J* 2011; 58:215–219.
- Baranowski T, Buday R, Thompson D, Baranowski J. Playing for real: Video games and stories for health-related behavior change. *Am J Prev Med* 2008; 34:74–82.
- Bartolomé NA, Zorrilla AM, Zapirain BG. Can game-based therapies be trusted? Is game-based education effective? A systematic review of the serious games for health and education. In: *16th International Conference on Computer Games (CGAMES)*. Louisville, KY: 2011; [http://ieeexplore.ieee.org/xpls/abs\\_all.jsp?arnumber=6000353](http://ieeexplore.ieee.org/xpls/abs_all.jsp?arnumber=6000353) (accessed March 2012).
- Peng W, Lin JH, Crouse J. Is playing exergames really exercising? A meta-analysis of energy expenditure in active video games. *Cyberpsychol Behav Soc Netw* 2011; 14:681–688.
- Lieberman DA. Management of chronic pediatric diseases with interactive health games: Theory and research findings. *J Ambul Care Manage* 2001; 24:26–38.
- Health Games Research. Health Games Research Database. Available at [www.healthgamesresearch.org/database](http://www.healthgamesresearch.org/database) (accessed March 2012).
- Robert Wood Johnson Foundation. Advancing Effectiveness of Interactive Games for Health. Available at [www.rwjf.org/applications/solicited/cfp.jsp?ID=20424](http://www.rwjf.org/applications/solicited/cfp.jsp?ID=20424) (accessed March 2012).
- Health Games Research. Games for Health Conference 2012. Available at [www.gamesforhealth.org/index.php/conferences/gfh-2012/](http://www.gamesforhealth.org/index.php/conferences/gfh-2012/) (accessed March 2012).

Address correspondence to:

*Hadi Kharrazi, MD, PhD*  
*School of Informatics*  
*Indiana University*  
*535 West Michigan Street*  
*Indianapolis, IN 46202*

*E-mail: kharrazi@iupui.edu*  
*kharrazi@gmail.com*



## Appendix

### List of articles included in the review

- Akhutina T, Foreman N, Krichevets A, et al. Improving spatial functioning in children with cerebral palsy using computerized and traditional game tasks. *Disabil Rehabil* 2003; 25:1361–1371.
- Alemi F, Cherry F, Meffert G. Rehearsing decisions may help teenagers: An evaluation of a simulation game. *Comput Biol Med* 1989; 19:283–290.
- Anderson G, Kang P, Lieberman D. Playing a health video game: Impacts of social interaction and gender on health outcomes. Paper presented at the Annual Meeting of the International Communication Association, Montreal, QC, Canada, 2008.
- Aoki N, Ohta S, Masuda H, et al. Edutainment tools for initial education of type-1 diabetes mellitus: Initial diabetes education with fun. *Stud Health Technol Inform* 2004; 107:855–859.
- Aoki N, Ohta S, Okada T, et al. INSULOT: A cellular phone-based edutainment learning tool for children with type 1 diabetes. *Diabetes Care* 2005; 28:760.
- Baranowski T, Baranowski J, Cullen KW, et al. Squire's Quest! Dietary outcome evaluation of a multimedia game. *Am J Prev Med* 2003; 24:52–61.
- Baranowski T, Baranowski J, Thompson D, et al. Video game play, child diet, and physical activity behavior change a randomized clinical trial. *Am J Prev Med* 2011; 40:33–38.
- Baranowski T, Baranowski JC, Cullen KW, et al. The Fun, Food, and Fitness Project (FFFP): The Baylor GEMS pilot study. *Ethn Dis* 2003; 13(1 Suppl 1):S30–S39.
- Bartholomew LK, Gold RS, Parcel GS, et al. Watch, discover, think, and act: Evaluation of computer-assisted instruction to improve asthma self-management in inner-city children. *Patient Educ Couns* 2000; 39:269–280.
- Basak C, Boot WR, Voss MW, Kramer AF. Can training in a real-time strategy video game attenuate cognitive decline in older adults? *Psychol Aging* 2008; 23:4.
- Beale IL, Kato PM, Marin-Bowling VM, et al. Improvement in cancer-related knowledge following use of a psychoeducational video game for adolescents and young adults with cancer. *J Adolesc Health* 2007; 41:263–270.
- Beaumont R, Sofronoff K. A multi-component social skills intervention for children with Asperger syndrome: The junior detective training program. *J Child Psychol Psychiatry* 2008; 49:743–753.
- Betker AL, Desai A, Nett C, et al. Game-based exercises for dynamic short-sitting balance rehabilitation of people with chronic spinal cord and traumatic brain injuries. *Phys Ther* 2007; 87:1389–1398.
- Betker AL, Szturm T, Moussavi ZK, Nett C. Video game-based exercises for balance rehabilitation: A single-subject design. *Arch Phys Med Rehabil* 2006; 87:1141–1149.
- Bouchard S, Côté S, St-Jacques J, et al. Effectiveness of virtual reality exposure in the treatment of arachnophobia using 3D games. *Technol Health Care* 2006; 14:19–27.
- Broeren J, Bjorkdahl A, Claesson L, et al. Virtual rehabilitation after stroke. *Stud Health Technol Inform* 2008; 136:77–82.
- Broeren J, Claesson L, Goude D, et al. Virtual rehabilitation in an activity centre for community-dwelling persons with stroke: The possibilities of 3-dimensional computer games. *Cerebrovasc Dis* 2008; 26:289–296.
- Broeren J, Rydmark M, Sunnerhagen KS. Virtual reality and haptics as a training device for movement rehabilitation after stroke: A single-case study. *Arch Phys Med Rehabil* 2004; 85:1247–1250.
- Brown SJ, Lieberman DA, Germyen BA, et al. Educational video game for juvenile diabetes: Results of a controlled trial. *Med Inform (Lond)* 1997; 22:77–89.
- Brütsch K, Schuler T, Koenig A, et al. Influence of virtual reality soccer game on walking performance in robotic assisted gait training for children. *J Neuroeng Rehabil* 2010; 7:15.
- Burns JM, Webb M, Durkin LA, Hickie IB. Reach Out Central: A serious game designed to engage young men to improve mental health and wellbeing. *Med J Aust* 2010; 192(11 Suppl):S27–S30.
- Caglio M, Latini-Corazzini L, D'agata F, et al. Video game play changes spatial and verbal memory: Rehabilitation of a single case with traumatic brain injury. *Cogn Process* 2009; 10(Suppl 2):S195–S197.
- Cahill JM. Health Works: Interactive AIDS education video-games. *Comput Hum Services* 1994; 11:159–176.
- Chad DG. Implicit learning as a design strategy for learning games: Alert hockey. *Comput Hum Behav* 2008; 24:2862–2872.
- Chib AI. Network influences in health initiatives: Multimedia games for youth in Peru [PhD Dissertation]. Los Angeles: University of Southern California; 2007.
- Chin A Paw MJ, Jacobs WM, et al. The motivation of children to play an active video game. *J Sci Med Sport* 2008; 11:163–166.
- Clark R, Kraemer T. Clinical use of Nintendo Wii bowling simulation to decrease fall risk in an elderly resident of a nursing home: A case report. *J Geriatr Phys Ther* 2009; 32:174–180.
- Coles CD, Strickland DC, Padgett L, Bellmoff L. Games that "work": Using computer games to teach alcohol-affected children about fire and street safety. *Res Dev Disabil* 2007; 28:518–530.
- Coyle D, Doherty G, Sharry J. An evaluation of a solution focused computer game in adolescent interventions. *Clin Child Psychol Psychiatry* 2009; 14:345–360.
- Das DA, Grimmer KA, Sparnon AL, et al. The efficacy of playing a virtual reality game in modulating pain for children with acute burn injuries: A randomized controlled trial. *BMC Pediatr* 2005; 5:1.
- Denman WT, Tuason PM, Ahmed MI, et al. The PediSedate device, a novel approach to pediatric sedation that provides distraction and inhaled nitrous oxide: Clinical evaluation in a large case series. *Paediatr Anaesth* 2007; 17:162–166.
- DeShazo J, Harris L, Turner A, Pratt W. Designing and remotely testing mobile diabetes video games. *J Telemed Telecare* 2010; 16:378–382.
- Deutsch JE, Borbely M, Filler J, et al. Use of a low-cost, commercially available gaming console (Wii) for rehabilitation of an adolescent with cerebral palsy. *Phys Ther* 2008; 88:1196–1207.
- Epstein LH, Beecher MD, Graf JL, Roemmich JN. Choice of interactive dance and bicycle games in overweight and non-overweight youth. *Ann Behav Med* 2007; 33:124–131.
- Fawkner SG, Niven A, Thin AG, et al. Adolescent girls' energy expenditure during dance simulation active computer gaming. *J Sports Sci* 2010; 28:61–65.
- Fitzgerald D, Trakarnratanakul N, Smyth B, Caulfield B. Effects of a wobble board-based therapeutic exergaming system for balance training on dynamic postural stability and intrinsic motivation levels. *J Orthop Sports Phys Ther* 2010; 40:11–19.
- Fitzgerald SG, Cooper RA, Thorman T, et al. The GAME(Cycle) exercise system: Comparison with standard ergometry. *J Spinal Cord Med* 2004; 27:453–459.
- Flynn S, Palma P, Bender A. Feasibility of using the Sony PlayStation 2 gaming platform for an individual poststroke: A case report. *J Neurol Phys Ther* 2007; 31:180–189.

- Fujiki Y, Kazakos K, Puri C, et al. Neat-o-games: Blending physical activity and fun in the daily routine. *ACM Comput Entertainment* 2008; 6:1–22.
- Gold JI, Kim SH, Kant AJ, et al. Effectiveness of virtual reality for pediatric pain distraction during i.v. placement. *Cyberpsychol Behav* 2006; 9:207–212.
- González-Fernández M, Gil-Gómez JA, Alcañiz M, et al. eBaViR, easy balance virtual rehabilitation system: A study with patients. *Stud Health Technol Inform* 2010; 154:61–66.
- Goran MI, Reynolds K. Interactive multimedia for promoting physical activity (IMPACT) in children. *Obes Res* 2005; 13:762–771.
- Graf DL, Pratt LV, Hester CN, Short KR. Playing active video games increases energy expenditure in children. *Pediatrics* 2009; 124:534–540.
- Graves L, Ridgers ND, Williams K, et al. The physiological cost and enjoyment of Wii Fit in adolescents, young adults, and older adults. *J Phys Act Health* 2010; 7:393–401.
- Graves L, Stratton G, Ridgers ND, Cable NT. Energy expenditure in adolescents playing new generation computer games. *Br J Sports Med* 2008; 42:592–594.
- Gutierrez J, Leder R, Sucar E, et al. Functional evaluation of computer game-based upper-extremity rehabilitation effects after stroke. Paper presented at the Pan American Health Care Exchanges, Mexico City, 2009.
- Haddock BL, Siegel SR, Wikin LD. The addition of a video game to stationary cycling: The impact on energy expenditure in overweight children. *Open Sports Sci J* 2009; 2:42–46.
- Hansmann R, Scholz RW, Francke CJAC, Weymann M. Enhancing environmental awareness: Ecological and economic effects of food consumption. *Simulation Gaming* 2005; 36:364–382.
- Hasdai A, Jessel AS, Weiss PL. Use of a computer simulator for training children with disabilities in the operation of a powered wheelchair. *Am J Occup Ther* 1998; 52:215–220.
- Herndon CD, DeCambre M, McKenna PH. Changing concepts concerning the management of vesicoureteral reflux. *J Urol* 2001; 166:1439–1443.
- Herndon CD, Decambre M, McKenna PH. Interactive computer games for treatment of pelvic floor dysfunction. *J Urol* 2001; 166:1893–1898.
- Hoysniemi J. International survey on the dance dance revolution game. *Comput Entertainment* 2006; 4:70–72.
- Hsu JK, Thibodeau R, Wong SJ, et al. A “Wii” bit of fun: The effects of adding Nintendo Wii® Bowling to a standard exercise regimen for residents of long-term care with upper extremity dysfunction. *Physiother Theory Pract* 2011; 27:185–193.
- Huber M, Rabin B, Docan C, et al. Feasibility of modified remotely monitored in-home gaming technology for improving hand function in adolescents with cerebral palsy. *IEEE Trans Inf Technol Biomed* 2010; 14:526–534.
- Hung CM, Chiu CH, Chen YT, et al. Effectiveness of game-based learning of a national health e-learning network for nutrition education in elementary school. Paper presented at e-Health Networking, Applications and Services, Sydney, Australia, 2009.
- Jarus T, Shavit S, Ratzon N. From hand twister to mind twister: Computer-aided treatment in traumatic wrist fracture. *Am J Occup Ther* 2000; 54:176–182.
- Johnson L, Winters J. Enhanced TheraJoy technology for use in upper-extremity stroke rehabilitation. *Conf Proc IEEE Eng Med Biol Soc* 2004; 7:4932–4935.
- Jones HA, Hamlett C. An investigation of the feasibility of a video game system for developing scanning and selection skills. *J Assoc Persons Severe Handicaps* 1991; 16:108–115.
- Kato PM, Cole SW, Bradlyn AS, Pollock BH. A video game improves behavioral outcomes in adolescents and young adults with cancer: A randomized trial. *Pediatrics* 2008; 22:305–317.
- Kato PM, Cole SW, Marin-Bowling VM, et al. Controlled trial of a video game to improve health-related outcomes among adolescents and young adults with cancer. Paper presented at the Annual Meeting of the Society for Behavioral Medicine, San Francisco, 2006.
- Kharrazi H. Improving healthy behaviors in type 1 diabetic patients by interactive frameworks. In: *American Medical Informatics Association Annual Symposium Proceeding*. San Francisco: American Medical Informatics Association; 2009:322–326.
- Kharrazi H. A behavior change game for people with type 1 diabetes. Paper presented at Games for Health Fifth Annual Conference, Boston, 2009.
- Kharrazi H, Watters, C, Oore S. Improving behavioral stages in children by adaptive applications. *J Inform Technol Healthc* 2008; 6:83–95.
- King M, Hale L, Pekkari A, et al. An affordable, computerised, table-based exercise system for stroke survivors. *Disabil Rehabil Assist Technol* 2010; 5:288–293.
- Kizony R, Weiss PL, Shahar M, Rand D. TheraGame—a home based virtual reality rehabilitation system. Paper presented at the 6th International Conference on Disability, Virtual Reality & Associated Technologies, Esbjerg, Denmark, 2006.
- Kolko DJ, Rickard-Figueroa JL. Effects of video games on the adverse corollaries of chemotherapy in pediatric oncology patients: A single-case analysis. *J Consult Clin Psychol* 1985; 53:223–228.
- Kott K, De Leo G, Leshner K, et al. Virtual reality gaming for treadmill training: Improving functional ambulation in children with cerebral palsy. *Annu Rev Cyberther Telemed* 2008;6:105–112.
- Krichevets AN, Sirotkina EB, Yevsevicheva IV, Zeldin LM. Computer games as a means of movement rehabilitation. *Disabil Rehabil* 1995; 17:100–105.
- Lanningham-Foster L, Foster RC, McCrady SK, et al. Activity-promoting video games and increased energy expenditure. *J Pediatr* 2009; 154:819–823.
- Lanningham-Foster L, Jensen TB, Foster RC, et al. Energy expenditure of sedentary screen time compared with active screen time for children. *Pediatrics* 2006; 118:e1831–e1835.
- Larose S, Gagnon S, Ferland C, Pépin M. Psychology of computers: XIV. Cognitive rehabilitation through computer games. *Percept Mot Skills* 1989; 69:851–858.
- Leahy A, Clayman C, Mason I, et al. Computerised biofeedback games: A new method for teaching stress management and its use in irritable bowel syndrome. *J R Coll Physicians Lond* 1998; 32:552–556.
- Lee W, Chae YM, Kim S, et al. Evaluation of a mobile phone-based diet game for weight control. *J Telemed Telecare* 2010; 16:270–275.
- Leibovici V, Magora F, Cohen S, Ingber A. Effects of virtual reality immersion and audiovisual distraction techniques for patients with pruritus. *Pain Res Manag* 2009; 14:283–286.
- Lin JJ, Mamykina L, Lindtner S, et al. Fish’n’Steps: Encouraging physical activity with an interactive computer game. In: *Dourish P, Friday A, eds. UbiComp 2006: Ubiquitous Computing*, Vol. 4206 New York: Springer; 2006:261–278.
- Lotan M, Yalon-Chamovitz S, Tamar PL. Improving physical fitness of individuals with intellectual and developmental disability through a virtual reality intervention program. *Res Dev Disabil* 2009; 30:229–239.

- Lotan M, Yalon-Chamovitz S, Weiss PL. Lessons learned towards a best practices model of virtual reality intervention for individuals with intellectual and developmental disability. Paper presented at the Virtual Rehabilitation International Conference, Haifa, Israel, 2009.
- Ma M, Bechkoum K. Serious games for movement therapy after stroke. Paper presented at the IEEE International Conference on Systems, Man and Cybernetics, Singapore, 2008.
- Maddison R, Mhurchu CN, Jull A, et al. Energy expended playing video console games: An opportunity to increase children's physical activity? *Pediatr Exerc Sci* 2007; 19:334–343.
- Magora F, Cohen S, Shochina M, Dayan E. Virtual reality immersion method of distraction to control experimental ischemic pain. *Isr Med Assoc J* 2006; 8:261–265.
- Maloney AE, Bethea TC, Kelsey KS, et al. A pilot of a video game (DDR) to promote physical activity and decrease sedentary screen time. *Obesity (Silver Spring)* 2008; 16:2074–2080.
- McKenna PH, Herndon CD, Connery S, Ferrer FA. Pelvic floor muscle retraining for pediatric voiding dysfunction using interactive computer games. *J Urol* 1999; 162:1056–1062; discussion 1062–1063.
- Mellecker RR, McManus AM, Lanningham-Foster LM, Levine JA. The feasibility of ambulatory screen time in children. *Int J Pediatr Obes* 2009; 4:106–111.
- Michiel AJ, van Gelske J, Navis DW, et al. A low-cost video game applied for training of upper extremity function in children with cerebral palsy: A pilot study. *Cyberpsychol Behav* 2008; 11:27–32.
- Miller K, Rodger S, Bucolo S, et al. Multi-modal distraction: Using technology to combat pain in young children with burn injuries. *Burns* 2010; 36:647–658.
- Mineo BA, Ziegler W, Gill S, Salkin D. Engagement with electronic screen media among students with autism spectrum disorders. *J Autism Dev Disord* 2009; 39:172–187.
- Miyachi M, Yamamoto K, Ohkawara K, Tanaka S. METs in adults while playing active video games: A metabolic chamber study. *Med Sci Sports Exerc* 2010; 42:1149–1153.
- Moore JB, Pawloski LR, Goldberg P, et al. Childhood obesity study: A pilot study of the effect of the nutrition education program Color My Pyramid. *J Sch Nurs* 2009; 25:230–239.
- Munguba MC, Valdés MT, da Silva CA. The application of an occupational therapy nutrition education programme for children who are obese. *Occup Ther Int* 2008; 15:56–70.
- Murphy EC, Carson L, Neal W, et al. Effects of an exercise intervention using Dance Dance Revolution on endothelial function and other risk factors in overweight children. *Int J Pediatr Obes* 2009; 4:205–214.
- Ni Mhurchu C, Maddison R, Jiang Y, et al. Couch potatoes to jumping beans: A pilot study of the effect of active video games on physical activity in children. *Int J Behav Nutr Phys Act* 2008; 5:8.
- Noble A, Best D, Sidwell C, Strang J. Is an arcade-style computer game an effective medium for providing drug education to schoolchildren? *Educ Health (Abingdon)* 2000; 13:404–406.
- O'Connor TJ, Cooper RA, Fitzgerald SG, et al. Evaluation of a manual wheelchair interface to computer games. *Neurorehabil Neural Repair* 2000; 14:21–31.
- O'Connor TJ, Fitzgerald SG, Cooper RA, et al. Does computer game play aid in motivation of exercise and increase metabolic activity during wheelchair ergometry? *Med Eng Phys* 2001; 23:267–273.
- O'Connor TJ, Fitzgerald SG, Cooper RA, et al. Kinetic and physiological analysis of the GAME(Wheels) system. *J Rehabil Res Dev* 2002; 39:627–634.
- Padgett LS, Strickland D, Coles CD. Case study: Using a virtual reality computer game to teach fire safety skills to children diagnosed with fetal alcohol syndrome. *J Pediatr Psychol* 2006; 31:65–70.
- Paperny DM, Starn JR. Adolescent pregnancy prevention by health education computer games: Computer-assisted instruction of knowledge and attitudes. *Pediatrics* 1989; 83:742–752.
- Passig D, Eden S. Cognitive intervention through virtual environments among deaf and hard-of-hearing children. *Eur J Special Needs Educ* 2003; 18:173–182.
- Passig D, Eden S. Virtual reality as a tool for improving spatial rotation among deaf and hard-of-hearing children. *Cyberpsychol Behav* 2001; 4:681–686.
- Patel A, Schieble T, Davidson M, et al. Distraction with a handheld video game reduces pediatric preoperative anxiety. *Paediatr Anaesth* 2006; 16:1019–1027.
- Pempek TA, Calvert SL. Tipping the balance: Use of advergames to promote consumption of nutritious foods and beverages by low-income African American children. *Arch Pediatr Adolesc Med* 2009; 163:633–637.
- Peng W. Design and evaluation of a computer game to promote a healthy diet for young adults. *Health Commun* 2009; 24:115–127.
- Peng W. Design and evaluation of the Rightway Cafe game to promote a healthy diet for young adults. Paper presented at the National Communication Association 93rd Annual Convention, Chicago, 2009.
- Penko AL, Barkley JE. Motivation and physiologic responses of playing a physically interactive video game relative to a sedentary alternative in children. *Ann Behav Med* 2010; 39:162–169.
- Rand D, Kizony R, Patrice T. The Sony PlayStation II EyeToy: Low-cost virtual reality for use in rehabilitation. *J Neurol Phys Ther* 2008; 32:155–163.
- Raudenbush B, Koon J, Cessna T, McCombs K. Effects of playing video games on pain response during a cold pressor task. *Percept Mot Skills* 2009; 108:439–448.
- Rezaiyan A, Mohammadi E, Fallah PA. Effect of computer game intervention on the attention capacity of mentally retarded children. *Int J Nurs Pract* 2007; 13:284–288.
- Rhodes RE, Darren E, Shannon S. Predicting the effect of interactive video bikes on exercise adherence: An efficacy trial. *Psychol Health Med* 2009; 14:631–640.
- Rosenberg D, Depp CA, Vahia IV, et al. Exergames for subsyndromal depression in older adults: A pilot study of a novel intervention. *Am J Geriatr Psychiatry* 2010; 18:221–226.
- Rubin DH, Leventhal JM, Sadock RT, et al. Educational intervention by computer in childhood asthma: A randomized clinical trial testing the use of a new teaching intervention in childhood asthma. *Pediatrics* 1986; 77:1–10.
- Sanchez J. AudioBattleShip: Blind learners cognition through sound. *Int J Disabil Hum Dev* 2005; 4:303–309.
- Saposnik G, Mamdani M, Bayley M, et al. Effectiveness of Virtual Reality Exercises in Stroke Rehabilitation (EVREST): Rationale, design, and protocol of a pilot randomized clinical trial assessing the Wii gaming system. *Int J Stroke* 2010; 5:47–51.
- Saposnik G, Teasell R, Mamdani M, et al. Effectiveness of virtual reality using Wii gaming technology in stroke rehabilitation: A pilot randomized clinical trial and proof of principle. *Stroke* 2010; 41:1477–1484.
- Sarig-Bahat H, Weiss PL, Laufer Y. Cervical motion assessment using virtual reality. *Spine (Phila Pa 1976)* 2009; 34:1018–1024.

- Sell K, Lillie T, Taylor J. Energy expenditure during physically interactive video game playing in male college students with different playing experience. *J Am Coll Health* 2008; 56:505–511.
- Seyrek SK, Corah NL, Pace LF. Comparison of three distraction techniques in reducing stress in dental patients. *J Am Dent Assoc* 1984; 108:327–329.
- Shandley K, Austin D, Klein B, Kyrios M. An evaluation of 'Reach Out Central': An online gaming program for supporting the mental health of young people. *Health Educ Res* 2010; 25:563–574.
- Siegel SR, Haddock BL, Dubois AM, Wilkin LD. Active video/arcade games (exergaming) and energy expenditure in college students. *Int J Exerc Sci* 2009; 2:165–174.
- Sietsema JM, Nelson DL, Mulder RM, et al. The use of a game to promote arm reach in persons with traumatic brain injury. *Am J Occup Ther* 1993; 47:19–24.
- Silk KJ, Sherry J, Winn B, et al. Increasing nutrition literacy: Testing the effectiveness of print, web site, and game modalities. *J Nutr Educ Behav* 2008; 40:3–10.
- Silver M, Oakes P. Evaluation of a new computer intervention to teach people with autism or Asperger syndrome to recognize and predict emotions in others. *Autism* 2001; 5:299–316.
- Silverman BG, Holmes J, Kimmel S, Branas C. Computer games may be good for your health. *J Healthc Inf Manag* 2002; 16:80–85.
- Smith ST, Sherrington C, Studenski S, et al. A novel Dance Revolution (DDR) system for in-home training of stepping ability: Basic parameters of system use by older adults. *Br J Sports Med* 2011; 45:441–445.
- Southard DR, Southard BH. Promoting physical activity in children with MetaKenkoh. *Clin Invest Med* 2006; 29:293–297.
- Stansfield S, Dennis C, Suma E. Emotional and performance attributes of a VR game: A study of children. *Stud Health Technol Inform* 2005; 111:515–518.
- Straker L, Abbott R. Effect of screen-based media on energy expenditure and heart rate in 9- to 12-year-old children. *Pediatr Exerc Sci* 2007; 19:459–471.
- Straker L, Pollock C, Piek J, et al. Active-input provides more movement and muscle activity during electronic game playing by children. *Int J Hum Comput Interact* 2009; 25:713–728.
- Sugarman H, Weisel-Eichler A, Burstin A, Brown R. Use of the Wii Fit system for the treatment of balance problems in the elderly: A feasibility study. Paper presented at the Virtual Rehabilitation International Conference, Haifa, Israel, 2009.
- Sveistrup H, McComas J, Thornton M, et al. Experimental studies of virtual reality-delivered compared to conventional exercise programs for rehabilitation. *Cyberpsychol Behav* 2003; 6:245–249.
- Szturm T, Peters JF, Otto C, et al. Task-specific rehabilitation of finger-hand function using interactive computer gaming. *Arch Phys Med Rehabil* 2008; 89:2213–2217.
- Tamar PL, Bialik P, Kizony R. Virtual reality provides leisure time opportunities for young adults with physical and intellectual disabilities. *Cyberpsychol Behav* 2003; 6:335–342.
- Tan B, Aziz AR, Chua K, Teh KC. Aerobic demands of the dance simulation game. *Int J Sports Med* 2002; 23:125–129.
- Thomas R, Cahill J, Santilli L. Using an interactive computer game to increase skill and self-efficacy regarding safer sex negotiation: Field test results. *Health Educ Behav* 1997; 24:71–86.
- Thompson D, Baranowski T, Baranowski J, et al. Boy Scout 5-a-Day Badge: Outcome results of a troop and Internet intervention. *Prev Med* 2009; 49:518–526.
- Thompson D, Baranowski T, Buday R, et al. In pursuit of change: Youth response to intensive goal setting embedded in a serious video game. *J Diabetes Sci Technol* 2007; 1:907–917.
- Turnin MC, Tauber MT, Couvaras O, et al. Evaluation of microcomputer nutritional teaching games in 1,876 children at school. *Diabetes Metab* 2001; 27:459–464.
- Unnithan VB, Houser W, Fernhall B. Evaluation of the energy cost of playing a dance simulation video game in overweight and non-overweight children and adolescents. *Int J Sports Med* 2006; 27:804–809.
- Valter KM, Virk S, Milosevic M. Head movement effects in a cost-effective virtual reality training environment for balance rehabilitation. Paper presented at the International Conference on Virtual Rehabilitation, Venice, Italy, 2007.
- Van Schaik P, Blake J, Pernet F, et al. Virtual augmented exercise gaming for older adults. *Cyberpsychol Behav* 2008; 11:103–106.
- Walshe DG, Lewis EJ, Kim SI, et al. Exploring the use of computer games and virtual reality in exposure therapy for fear of driving following a motor vehicle accident. *Cyberpsychol Behav* 2003; 6:329–334.
- Wang X, Perry AC. Metabolic and physiologic responses to video game play in 7- to 10-year-old boys. *Arch Pediatr Adolesc Med* 2006; 160:411–415.
- Warburton DE, Bredin SS, Horita LT, et al. The health benefits of interactive video game exercise. *Appl Physiol Nutr Metab* 2007; 32:655–663.
- Warburton DE, Sarkany D, Johnson M, et al. Metabolic requirements of interactive video game cycling. *Med Sci Sports Exerc* 2009; 41:920–926.
- Widman LM, McDonald CM, Abresch RT. Effectiveness of an upper extremity exercise device integrated with computer gaming for aerobic training in adolescents with spinal cord dysfunction. *J Spinal Cord Med* 2006; 29:363–370.
- Wood SR, Murillo N, Bach-y-Rita P, et al. Motivating, game-based stroke rehabilitation: A brief report. *Top Stroke Rehabil* 2003; 10:134–140.
- Yalon-Chamovitz S, Weiss PL, Tamar PL. Virtual reality as a leisure activity for young adults with physical and intellectual disabilities. *Res Dev Disabil* 2008; 29:273–287.
- Yavuzer G, Senel A, Atay MB, Stam HJ. "PlayStation eyetoy games" improve upper extremity-related motor functioning in subacute stroke: A randomized controlled clinical trial. *Eur J Phys Rehabil Med* 2008; 44:237–244.
- Yong JL, Soon YT, Xu D, et al. A feasibility study using interactive commercial off-the-shelf computer gaming in upper limb rehabilitation in patients after stroke. *J Rehabil Med* 2010; 42:437–441.
- Yoon SL, Godwin A. Enhancing self-management in children with sickle cell disease through playing a CD-ROM educational game: A pilot study. *Pediatr Nurs* 2007; 33:60–63.